

It is my responsibility as an educator to assure each and every student with a safe and secure environment, classroom, and school that will aid in the learning experience and academic growth.

It is my goal to create a relaxed and structured learning environment for all students. With the help of the students, I will try to the best of my abilities to make this goal a reality.

I encourage students to ask questions about the related material concerning global studies or to come see me if they need extra help or someone to talk to.

MATERIALS NEEDED FOR CLASS:

**All materials must be brought to class everyday unless the instructor notifies the class otherwise. This will count toward your classroom participation grade.*

Binder
Writing implement (Pen {any color} or Pencil
Handouts
Homework

ACADEMIC DISHONESTY:

All forms of academic dishonesty are considered serious offenses within the school community. A student who commits such an offense runs the risk of a range of sanctions including failure of the course. Academic dishonesty includes plagiarism as well as any deliberate attempt to gain unfair advantage academically for oneself or others.*

Examples of Academic Dishonesty/ Cheating:

- Giving your work (homework, tests, and projects) to others
- Copying another person's assignments
- Plagiarism
- Giving or taking information during tests/quizzes
- Discussing test questions with others after you have taken a test and before others have taken a test/ quiz

PLAGARISM: All forms of academic dishonesty are considered serious offenses within the school community. A student who commits such an offense runs the risk of a range of sanctions including failure in the course. Academic dishonesty includes plagiarism as well as any deliberate attempt to gain unfair advantage academically for oneself or others. Dishonest practices including fabrication of data, cheating or plagiarism. Plagiarism means presenting work done (in whole or part) by someone else as if it were one's own. The consequences for plagiarism range from a mark of zero on the assignment to a failing grade in the course.

CLASSROOM POLICIES:

- ✓ Students are required to be on time, to class.
 - Students are allowed four (4) minutes between each class to travel from their previous class to their next class. This is an ample amount of time therefore if you are late for class you will be required to have a pass signed by another faculty member. If, by chance you do not have a pass you will be required to fill out a **late slip** (*late slips are located in a folder on the front cook case as you walk into the room*). Once a student has accumulated three late slips, he or she will be assigned **After School Detention** (*level 1 detention*). Each time three late slips accumulates the student will be written up and ASD will result. (*the level of disciplinary action is dependent on the number late slips that have been accumulated*).
 - “I was at my locker”, is not a viable excuse for being late for class.
 - “I had to get a drink at the vending machine”, is not a viable excuse for being late for class.
 - It is your responsibility to be in class on time, so please come to class in a timely manner to avoid disciplinary action.
- ✓ Students **will be** courteous and respectful of **all** of their classmates and their instructor and any other individuals in the classroom at all times.
- ✓ Students will follow the Franklin Academy rules and policies documented in the student handbook.
- ✓ Students are responsible for maintaining the condition of school property. (No defacing of school property: books, desks, room, computer lab, etc...)
- ✓ Be prepared for class (sitting in your seat when the bell rings and having the required material out and ready to go when the daily lesson begins.)
- ✓ The classroom is not the place for foul or obscene language.
- ✓ Water and/ or juice may be allowed until there becomes a problem with spilling, empty bottles being left in the classroom, passing around drinks to your friends, etc.
- ✓ Snacks are fine; **do not** let them become the focus of your time in class. Do not be late because you needed your snack. Also a snack is something quick to eat that will take the edge off being hungry therefore **do not** bring a four course meal or buffet to class. If this happen you will be asked to put it away.
- ✓ I do not mind if students chew gum but snapping and blowing bubbles is not permitted due to the distraction that is created to fellow class members. If a student snaps or blows bubbles they will be asked to throw their gum away. If this becomes a reoccurring problem, the entire class will be restricted from chewing gum in my class.
- ✓ Students will remain in their seats until the bell rings. There is no need for students to crowd around the door at the end of the period.

WEEKLY AGENDA:

Student will be aware of what assignments are due and when they are due at the beginning of the week for global studies and English 10. Students will also be aware in advance about assessments dates. Your teachers will remind you and write this on the board. Visiting your teachers’ websites is also an option to become informed. (<http://mrwbush.weebly.com>)

TESTS, QUIZZES, HOMEWORK, PROJECTS

Exams/ Tests: 45%

Exams are tools that the instructor will utilize in order to evaluate the students comprehension and retention of the material that has been presented to the class. Exams will be given at the end of each chapter (unless otherwise noted by the instructor). Exams will consist of but are not limited to the following: Definitions, Multiple Choice, True/ False, Short Answer, DBQ's (Document based Questions) and/ or Essays.

During the course of the year you will be given projects and or essays to write that you will be required to complete. These projects will be weighed as exam/s grades. (The topics and outlines of the projects will be given to the class at the discretion of the teacher during the course of the school year.)

Quizzes: 40%

Quizzes will be based on the vocabulary, geography, and material covered during the chapter lectures and class discussions. A quiz will be given for every chapter after the material has been covered.

Current Events will also be an element that students will be quizzed on. Students should be aware of events that occur globally, nationally, within their state, and locally. Therefore it is the responsibility of the students to become familiar with what is going on around them. I am not assigning students to watch the news or read the paper everyday but rather to become aware what is happening around them via the internet, radio, news (national, state, local) or by reading periodicals. (Current events quizzes can occur at any time during the week.)

Homework/ Class Participation: 15%

You will be given homework over the course of every chapter/ topic. It is not my intention to burden students with multiple hours of homework every night but it will be given throughout the week. The homework that is assigned will set the stage for the upcoming lecture on the following day. I try not to give homework over the weekends but sometimes it will be inevitable.

Playing sports is a **privilege not an excuse**. It is the responsibility of the student to show the teacher the homework from the night before and/ or have the assignment completed for the next day.

"I left early yesterday for a game." is not a viable excuse and will not be accepted.

If the homework is not shown to the instructor before the student leaves for the game a grade of 0% will be earned

Homework will be graded in two different manners:

1. Homework such as vocabulary and section review questions will be graded in the following fashion.
 - a. 100 % for that particular homework assignment if the entire assignment is completed.
 - b. 50% for that particular assignment if at least half of the assignment is completed.
 - c. 0% will be earned for an assignment that is less than half or no attempt or minimal attempt is given towards a particular assignment
2. All vocabulary terms and review questions must be written in complete sentences. If the homework is not in complete sentences the students will not earn credit for the assignment.

Projects:

During the academic semester you will have to complete article reviews, essays, letters and or current event abstracts for your Participation in Government class. Your project will be graded according to the following criteria.

- a. Assignment/s (Article reviews, essays, current events abstracts) that will be handed in **must** be **typed**.
- b. You will be given ample time to make arrangements to have your assignments completed correctly regarding the assignments due date.
- c. If you do not have access at home, the Franklin Academy Library has adequate terminals and software to accommodate your needs.
- d. Each project will be weighted as a test and or grade, multiplied by two (2).
- e. Spelling and grammar will count toward the students' final grade of the assignment.
- f. The grade will be based upon correct completion of the assignment criteria in addition to correct spelling, punctuation, and grammar.

TOWN, VILLAGE, SCHOOL BOARD MEETINGS:

- This class focuses on the educational process of students becoming more well informed citizens before they make their progression from high school to college or perhaps the so called, "real world." Each student will be required to attend a localized town board meeting in the surrounding communities, Malone Central School District board meeting, and or BOCES school board meeting in their entirety during their semester of Participation in Government.
- You **cannot** attend the same meeting twice.
- The student must complete a form that will be used for each section of the Participation in Government classes at Franklin Academy and be prepared to have a written report about the topics discussed at each meeting. The form must be signed by village, town, and or school board member/s to confirm completion of the assignments and write a one to two page summation of the topics discussed at the board meeting.
- If the PIG form (Participation in Government) is not complete then the student will not receive credit for attending and will have to attend an additional meeting and have the PIG form filled out.
- If a student does not complete the PIG requirement of attending the town, village, or school board meetings then a result of four (4) test grades of a percentage of zero (0) will be earned.
- Two grades for each meeting: 100 percent for completion, 0 percent for incomplete.

ELECTRONIC DEVICES IN THE CLASSROOM:

See [FA Student Handbook](#)

LATE WORK:

- ✓ Homework, current events abstracts, and article reviews are due upon the set due date.
 - ✓ In an event that a student does not hand in the assignment in the correct format the work is late.
 - ✓ A student will lose 10 points each day that the assignment is not handed in. After the third day the students' parents will be contacted and the principle will be made aware of the situation so we (**student, parent, teacher, and administrator**) are not bombarded with meetings and unsettled feelings at the end of the semester.
 - ✓ Due to the fact the weekly agenda is posted online, you are responsible for completing the assignments on time.
 - If you are absent, it is your responsibility to show me the homework that you missed. I will not hunt you down for homework.
 - ✓ If the student fails to show the teacher the past homework assignments due to leaving early or being absents a grade of 0% will be earned for that particular homework assignment.
 - ✓ If the instructor gives you a take home exam, it is the responsibility of the student to hand the exam in on time.
 - If the test is not handed in on time the student may have an extended night to complete the test, for which he or she will not be able to achieve a grade higher than 75%.
 - Also the student must make arrangements to have the exam handed in to me by 9:00 a.m. the following morning of school.
 - If the exam is not received by 9:00 a.m. a grade of 0% will be earned.
 - ✓ If an essay assignment is given and not handed in on time the student may hand it in the following day by 9:00 a.m. and he or she will not be able to achieve a grade higher than 75%.
 - If the essay is not received by 9:00 a.m. a grade of 0% will be earned.
- * If by chance you lose or need an additional copy of a test or assignment make arrangements with the teacher to get another

ATTENDANCE POLICY:

[See FA Student Handbook](#)

MAKE UPS:

If you are absent on the day of an exam or a quiz, you would be expected to complete the test or exam upon your return to school. (Come and see Mr. Bush and schedule a time/period to complete you test or quiz. I am usually on campus at 7:00 am and stay until 4:00 pm.)

Each student will have to complete the test or quiz before the end of the 5 week interim or before the end of the quarter. If the student fails complete the test or quiz before the end of the 5 week interim or before the end of the quarter a grade of 0% will be earned and entered into the grade book.

Students will be made aware of the tests or quizzes that are not complete and needs to take the initiative to complete the assessment. If the student missed a test or quiz their name will posted on the white board in the back of the classroom under their designated class period as a reminder. The name of the student will be written indicating what chapter exam or quiz you missed and when the assignment is due.

Make ups for a quiz or a test will not be completed during the students scheduled class period. The student must make arrangements with the instructor to come in before school, after school during a study hall, or during their lunch period to make up the quiz or test.

EXTRA CREDIT:

Extra credit is not a substantial part of my curriculum but from time to time I will give extra credit assignments. Students should not count on extra credit to determine whether or not they will pass or fail a quarter but as an opportunity to perhaps cushion or alleviate an assignment or test they may have faltered on. Please, do not depend on the completion of an extra credit assignment as the determining factor for passing before an interim or quarter ends.

Criteria for Extra Credit:

1. Extra Credit is due on the date posted during your class period, not at a later date.
2. If a student is not completing their homework on a regular basis they will not be eligible for extra credit. (Complete at least 1/2 of the assignments)
3. All of the criteria must be completed for the assignment in order to receive the extra credit. (Example: Typed, 1 page in length, print out of the article.)
4. The extra credit will be graded according to the criteria of the assignment, so please put forth the effort that you do for all of your work. (Just because you complete the extra credit assignment that does not entitle you to receive a grade of 100 %)
5. None of these rules are negotiable, if you have a problem or issue please do not hesitate to see Mr. Bush

At the end of every quarter I will sponsor a party for class with the highest overall average. Each average of each member of the class will be calculated into the final average. The class with the highest average will receive: donuts, juice, milk, cookies fruit, (Morning classes) Pizza, juice, fruit (afternoon classes) during their scheduled class period. The contents at these parties will conform to the Franklin Academy wellness policy.

In order to be eligible to earn a party the class's overall average must improve each quarter.

I encourage any parent, guardian, or student to contact me at any time via the telephone (518) 483-7807 or email (wbush@malonecsd.org) if they have any concern regarding a classroom policy, well-being, or academic standing of their student. Thank you for your time and patience, let's have a great year.

Mr. Wade Bush
High School Social Studies Teacher

Acknowledgment of Mr. Bush's Expectations in his Classroom

Due February 6, 2015.

I _____ (Student's name) have read the syllabus of Mr. Bush and know that I will be held to the standards that have been outlined above.

[Your child will earn a 100% (homework assignment) for bringing in this sheet acknowledging that he or she has read the syllabus and understands the expectations in my classroom.]

Student Signature: _____

Parent or Guardian Signature: _____

Date: _____