

# Genocide Project Outline

By now you have written your proposals and hopefully have been granted permission to write about the genocide of your choice. From here on out this project is in your hands. You will be given a timeline in which you must strictly adhere to and failure to do so will result in a failing grade for that particular assignment. These dates are not negotiable and could be subject to change by Mr. Bush. It is up to you to manage your time in order to meet these benchmarks for your final project.

Beginning Monday, March 24, 2014, and each corresponding Monday your class will convene in the library computer room (unless otherwise noted) to research your genocidal topic. Here the time will be given to you research online, take notes from sources, order books through inter library loan, or discuss with Mr. Bush any questions that you may have regarding the project.

## **Criteria for Project:**

The following criteria must be met for your genocide project in order to achieve maximum points. Remember historical research papers are all about detail, so do not write using general terminology that fails to address a detailed summation of the event you are researching. You will be the expert on this topic in this class.

When did this event occur?

What else is happening around the world at this time historically, socially, and politically?

Who is involved? What peoples are involved the aggressor and the persecuted?

How are the groups that are persecuted treated before and after? Intentionally or attempted intentional eradication of this group.

Why were/are these people targeted? Give an in depth historical account of events leading to the genocide.

What did the rest of the world do about it?

## **When are assignments due?**

All projects with the exception of the rough draft will need to be submitted electronically to the following email address: [wbush@malonecsd.org](mailto:wbush@malonecsd.org) . The dates below are set and can be subject to change by the teacher. Students will have until 11:00 am on the assigned date to have the assignment electronically submitted. Failure to submit the assignment by the listed time and dates will result in a 0% achieved.

**Thursday, March 27, 2014:** Genocide Proposal Due

**Friday, April 4, 2014:** Abstract of your project. This is a real general summation of the who, what, when, where, and why. (#1 Test Grade 3<sup>rd</sup> quarter)

**Wednesday, April 23, 2014:** A list in proper format of the sources that you have accumulated. Sources need should be compiled as you work and gather information. MLA format (#1 Quiz Grade 4<sup>th</sup> quarter)

**Tuesday, May 13, 2014:** A rough draft needs to be handed in to give Mr. Bush a sense of progress regarding the project. (#1 Test Grade 4<sup>th</sup> Quarter)

**Monday, May 27, 2014:** Genocide Research paper is due. (#3, 4th quarter test grades)

**Tuesday, June 3, 2014:** Presentations begin. Students will select which day they will be presenting their topic. One presentation will occur every day. (Final Exam Grade)

**Minimums:**

A project of this magnitude will not be able to be completed by cramming months of time and effort into one night before the assignment is due. Seeing as though we are always concerned about time and quantity here are the minimums needed to successfully complete the assignment.

**(5) Sources: MLA format (One Test Grade)**

2 digital sources

1 primary source

2 written sources

Parenthetical citations used in text

**Written Piece (Three test grades)**

3 pages

double spaced

12 point font size

Times new Roman font face

This paper needs to have correct spelling, grammar, and mechanics

Page numbers at the bottom

**Presentation (Final Exam)**

Map of continent and county

Pictures of major players in the genocide

Statistics

Recapture and explain all criteria to the class

8 minutes in length